

Leadership Practices and Behaviors to Support Teams & Falls PIP

Continuation Phase, Session 15

Today

IHI Curriculum

- Leadership Practices & Behaviors to Support Teams
- The Regulated Adult

Game Time: Wheel of Fortune

Falls PIP

Over the
Past Week

What did you learn
from walk rounds from
this past week?

Discuss ideas about
implementing QAPI
into your work routines

Video

Emotion Contagion and Your Team



- We respond to even the smallest of micro-expressions from others
- Your expressions can affect others' emotions
- This results in team members being able to "catch" the emotions of those around them, both positive and negative

EMOTIONAL INTELLIGENCE |      



Older Adults & Falls

Heading into our next PIP

When you see a resident who has fallen, do the following:

Immediately go to the resident. Stay with the resident. Call for a nurse.
Encourage the resident not to move.

1. Ask resident: Are you OK?
2. Ask resident: What were you trying to do?
3. Ask resident or determine: What was different this time?
4. Position of resident?
 - a. Did they fall near a bed, toilet, or chair? How far away?
 - b. On their back, front, L side, or R side?
 - c. Position of arms and legs?
5. What was surrounding area like?
 - a. Noisy? Busy? Cluttered?
 - b. If in bathroom, contents of toilet?
 - c. Poor lighting? Visibility?
 - d. Position of furniture and equipment? Bed height correct?
6. What was the floor like?
 - a. Wet floor? Urine on floor? Uneven floor? Shiny floor?
 - b. Carpet or tile?
7. What was the resident's apparel?
 - a. Shoes, socks (non-skid), slippers, bare feet?
 - b. Poorly fitting clothes?
8. Was the resident using an assistive device?
 - a. Walker, cane, wheelchair, merrywalker, other
9. Did the resident have glasses and/or hearing aids on?
10. Who was in the area when the resident fell?

Thank you,
April for
Sharing

Falls PIP tool

	Date of fall	Room #	Was fall huddle done	was fall huddle tool used	was an alert sent	was fall charting complete	Care plan updated
1			yes/no	yes/no	yes/no	yes/no	yes/no
2			yes/no	yes/no	yes/no	yes/no	yes/no
3			yes/no	yes/no	yes/no	yes/no	yes/no
4			yes/no	yes/no	yes/no	yes/no	yes/no
5			yes/no	yes/no	yes/no	yes/no	yes/no
6			yes/no	yes/no	yes/no	yes/no	yes/no
7			yes/no	yes/no	yes/no	yes/no	yes/no
8			yes/no	yes/no	yes/no	yes/no	yes/no
9			yes/no	yes/no	yes/no	yes/no	yes/no
10			yes/no	yes/no	yes/no	yes/no	yes/no
11			yes/no	yes/no	yes/no	yes/no	yes/no
12			yes/no	yes/no	yes/no	yes/no	yes/no
13			yes/no	yes/no	yes/no	yes/no	yes/no
14			yes/no	yes/no	yes/no	yes/no	yes/no
15			yes/no	yes/no	yes/no	yes/no	yes/no
16			yes/no	yes/no	yes/no	yes/no	yes/no
17			yes/no	yes/no	yes/no	yes/no	yes/no
18			yes/no	yes/no	yes/no	yes/no	yes/no
19			yes/no	yes/no	yes/no	yes/no	yes/no
20			yes/no	yes/no	yes/no	yes/no	yes/no

If you would like
additional technical
assistance, please let
us know.

You can work with our mentors one-on-one.

Homework

This week

- **Please Send in RCAs**
 - We have a few but would like more

Submit Homework via Dropbox

- Now on our website (direct link to dropbox with instructions)
- <https://www.dakotageriatrics.org/project-echo-can/phase-2-continuing-education>
- Please note we might share your work with the group (if you don't want to share, please let us know)



Phase 2 – Continuing Education

Our team at Dakota Geriatrics in collaboration with [Center for Rural Health](#) is participating in the [Project ECHO COVID-19 Action Network](#) as an official training center for nursing homes. If you have questions, please email us at: dakotageriatrics@und.edu.

Dropbox Information

- [Dropbox How To](#)
- [Access Dropbox](#)

Curriculum Resources and Recorded Sessions

Phase 2, Week 5:

Phase 2, Week 4: